SUMMARY OF DAY 2 THEME SUB-TOPICS

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| CREATING/SUSTAINING WILL TO IMPROVE   * What motivates faculty to take up this hard work? * Which experiences energize and excite faculty? * What helps committed faculty sustain effort? * What strategies help avoid burn out? * How to respond to skeptics and naysayers? * How do the above questions relate to part-time faculty, new, untenured? | DECISION-MAKING PROCESSES   * Who is responsible for decisions?   + How are they asked/invited?   + How are decisions made * What information is used to guide decisions?   + How is it collected? Shared? Analyzed? * What is the nature of communication involving decisions? * How are positions of leadership assigned? * What helps faculty accrue influence? |
| INDUCTING (NEW) FACULTY   * What practices support faculty learning to teach in the new sequence? * What materials are provided? * Are these methods effectively supporting implementation? | ADMINISTRATIVE SUPPORT   * In what ways can the administration support reform in pre-college? * How well do they understand the purpose and goals? * How do administrators learn about RPM activities, events, and innovation? * What is done to cultivate their support? |
| DEPARTMENTAL-LEVEL DATA INQUIRY   * What is the connection with IR office? * Which data are provided to the department? * How are they selected?   + Department? Individuals? Admin? * Who does the analysis? * How is the information shared? * Does it guide decisions? Should it? |  |